Gr. 4 Reading Response Weekly Assignment

In grade 4 students are expected to demonstrate an understanding of what they are reading, make predictions & inferences about texts and extend their understanding by making personal connections.

Every other Friiday **1** reading response will be collected from each student.

Success Criteria:

* Make **Predictions** about what you are reading
* **Summarize** important ideas from the text
* Use **Examples** from your text.
* Make **Connections:** text-to-text, text-to-self and text-to-world - Comprehension
* Fill **one page** in your reading response notebook (more is ok!)
* Remember **Grammar**: Capitals, complete sentences, punctuation: periods, commas, etc.

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| --- | --- | --- | --- | --- |
| **Learning Goals** | **L1** | **L2** | **L3** | **L4** |
| Summarize your what you read | **No** summary about the text, characters, setting and problem or solution. | **Unfinished** summary about the text, characters, setting and problem or solution. | **Complete** summary of the text, characters, setting and problem or solution included. | **Complete summary with many details** about the text, characters, setting and problem or solution. |
| Use examples from the text to support your ideas | **No** text examples to support ideas. | **Partial or few** text examples included. | **Many** text examples included. |  |
| Make a prediction about what will happen next (in the story **or** now that the story is over) | **No** prediction about the text, characters, setting and problem or solution. | **Partial or few** predictions about the text, characters, setting and problem or solution. | **Some** predictions about the text, characters, setting and problem or solution are included. | **Many** logical and clever predictions about the text, characters, setting and problem or solution. |
| Make connections to what you’ve read | **No** connections to text, self or world. | **Incomplete** or **inappropriate** connection to text, self or world. | **More than 1** connection to text, self or world. | Connections to self, text **and** world included. |
| Appropriate Length and Grammar. | **Partial** page written.  **Little or no** grammatical considerations. | **Partial** page written.  **Few** grammatical considerations. | **Full** page completed.  **Many** grammatical considerations. | **More** than a full page written.  Grammatically **complete.** |

Happy Reading!

Expectations: Reading 1.3, 1.4, 1.5, 1.6, 1.8

Writing: 3.1, 3.2, 3.4, 3.5

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